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EDUCATION AND SCHOLARSHIPS

DPhil in Sociology, Queens University, Belfast (School of Sociology, Social Policy and Social Work), 2009-2013. [*Focus on theorizing the entanglement between space, place, and resistance, through a lived experience intergenerational lens*]

Full Scholarship awarded by Queens University.

MA Social Policy and Administration, Nottingham University- UK (School of Sociology, Social Policy and Social Work), 1997- 1998. [*Focus on the International Convention on the Rights of the Child and its application into policy and practice in the Jordanian context*]

Full Scholarship awarded by Nottingham University/Chevening.

BA Sociology, American University in Cairo- Egypt, 1988 -1993.

RESEARCH INTERESTS AND AREAS OF EXPERTISE

Applied social research to influence policy and practice in various sectors: health, education, social issues, children's rights; Social policy evaluation and community engagement; Civil society development and sustainability; Socio-cultural transformation influences on families, attitudes and practices; Youth empowerment and engagement, with focus on contested contexts; Social cohesion, space, place and socio-political behavior;

A strong advocate of participatory action research and nuancing research through intergenerational insights

RESEARCH POSITIONS

2016 - Present

Research Associate, Centre for Humanities and Social Sciences, Qatar University

[The Center for Humanities and Social Sciences (CHSS) was established in 2014 in the College of Arts and Sciences (CAS) at Qatar University to promote excellence in interdisciplinary research, advancing knowledge and attracting international research experts in the humanities and social sciences with a special focus on Qatar and the Arab world.]

May 2014 – Oct. 2016 **Principal Consultant- Middle East and North Africa desk, INTRAC for Civil Society, Oxford -UK**

[INTRAC is an Oxford-based not-for-profit organisation that builds the skills and knowledge of civil society to be more effective in addressing poverty and inequality. It believes that change starts with people, with citizens coming together to improve the world.]

Oct. 2016- present **INTRAC Associate, INTRAC for Civil Society, Oxford –UK**

(Selected consultancies commissioned are listed below under research reports; clients included British Council, ActionAid, AFSC, ActAlliance, regional foundations, UNICEF, EADI/BMZ, FAFO, among others)

PREVIOUS WORK EXPERIENCE

May 2009-Jan 2010 **Strategic Advisor and Consultant
International HIV Fund,
London, United Kingdom**

Feb. 2001- Jan. 2005 **Middle East Programme Coordinator,
American Friends Service Committee
Regional Office Middle East, Jordan**

March 1999- Jan 2001 **Social Work Specialist: Social Services Division
UNRWA Relief and Social Services (UNRWA)
Headquarters, Jordan**

Sept. 1998- April 1999 **Freelance Consultancy work (sample clients below)
Consultant Landmine Survivors Network
Consultant National Taskforce for Children:
Consultant UNICEF MENA Regional office: Education Section
Consultant FAFO Institute for Applied Social Sciences**

Jan. 1997 - Sept. 1997 **Research Assistant: Research & Database Unit,
The National Task Force for Children Amman/Jordan,**

August 1994 – Sept. 1996: **Programme Assistant: Monitoring & Evaluation,
UNICEF MENA Regional Office, Jordan.**

PUBLICATION RECORD

JOURNAL ARTICLES AND BOOK CHAPTERS:

Hammad, S., Alkhas, T., and Alunni, A., (accepted for publication February 2018) 'Reflections on the Potential (and Limits) Of Action Research as Ethos, Methodology, and Practice.' Action Research Journal.

Hammad, S. (April 2013) The Walk-Along: Eliciting 'Emplaced' knowledges in Bil'in, a geopolitically contested Palestinian village. Method-in-Action Case Studies, Sage Cases in Methodology. Methodspace- connecting the research community.

Hammad, S. (2013, unpublished thesis) What I say comes from my everyday reality, from deep inside: An 'Emplaced' Study of Resistance in Bil'in Village, Palestine. Queens University, School of Sociology, Social Policy and Social Work. Belfast.

Hammad, S. (2011) "Senses of Place in Flux: A Generational Approach" International Journal of Sociology and Social Policy. Vol. 31. No. 9/10.

Hammad, S. and (2007) 'The Story of Popular Achievement: A Model of Youth Civic Engagement in Palestine' in Magnuson, Doug and Michael Baizerman (eds.) Work with Youth in Divided and Contested Societies, Sense Publishers: Rotterdam/ Taipei.

Hammad, S and Albakri, Tareq (2007). "Learning by Doing the Experience of Popular Achievement in Palestine". Child, Youth and Environments, vol. 17, no. 3 Pushing the Boundaries: Critical International Perspectives on Child and Youth Participation - Focus on the Middle East and North Africa and Africa pp. 24-48.

Hammad, S. (1999) "The CRC: Words on Paper or a Reality for Children- A Case Study of Jordan", The International Journal of Children's Rights, vol. 7, no.3, pp. 215-237, Kluwer Law International. Printed in the Netherlands.

Hammad, S. (December 1998) "Gender-Based Violence: Spotlight on 'Crimes of Honour' in Jordan". Civil Society: Democratic Transformation in the Arab World, vol. 7, issue 84, pp. 17-20.

RESEARCH REPORTS, EVALUATIONS, AND BLOGS

Alayli, D. and Hammad, S. (2017, commissioned study) Civil Society under attack in Israel and the OPT: Who will hold the state to account. Briefing Report commissioned by HEKS/ESPER, DanChurch Aid, and ActAlliance. Jerusalem, May 2017.

Taylor, A., Lewis, S., and Hammad, S. and (2016, commissioned study) Needs Assessment for the Humanitarian Leadership Academy in the Middle East, May 2016. A regional study commissioned by The Humanitarian Leadership Academy, Dubai. INTRAC for Civil Society, Oxford.

Hammad, S. (2015) Is Action Research an Empowering Tool? Reflections from the Women Participating in Public Life Programme, INTRAC Blog published 22 April 2015, Available at: <http://intrac.org/blog.php/94/is-action-research-an-empowering-tool-reflections-from-the-women-participating-in-public-life-progra>

Hammad, S. (2014, commissioned study) Looking back, moving forward: a literature review, May-July 2014. A research report commissioned by the American Friends Service Committee, Jerusalem. INTRAC for Civil Society, Oxford.

Hayman, R, A. Crack, J. Okitoi and S. Lewis with B. Pratt, S. Hammad and R. Popplewell (2014) Legal Frameworks and Political Space for Non-Governmental Organisations: An Overview of Six Countries: Phase II (Bonn: EADI).

Hammad, S. (2014) Why Space and Context Matter: The Importance of Being Place-Sensitive, INTRAC Blog published 24 November 2014, Available at: <http://intrac.org/blog.php/74/why-space-and-context-matter-the-importance-of-being-place-sensitive>

Hammad, S. (2013, unpublished) External Evaluation Report: Women, Peace and Security Programme, Middle East. Norwegian Church Aid Norwegian Church Aid- Jerusalem, August- Nov. 2013

Hammad, S. (2012, unpublished) HIV/AIDS in the Arab and Islamic World: A Critical Needs Assessment Report. A commissioned study and policy document submitted to Chairman and Board of Trustees of the International HIV .

Hammad, Suzanne (2001, unpublished) Field-wide Assessment of Relief and Social Services Division Social Workers, UNRWA, RSSD, Amman/ Jordan.

UNRWA Reference Manual for Social Workers. Prepared by Suzanne Hammad on the basis of 2001 field-wide assessment report.

Egset, W. and Hammad, S. (1999) Needs Assessment Study on Landmine Victims Assistance in Jordan, FAFO Institute for Applied Social Sciences, Oslo.

FORTHCOMING PUBLICATIONS:

Hammad, S. (submitted awaiting peer review) Can we truly understand contested places without adapting our methods?: The Value of Applying an 'Emplaced' Sociological lens , Qualitative Research.

Hammad, S. (submitted awaiting peer review) Reflecting on decades of youth empowerment programmes with Palestinian youth: Key findings from a literature review. New Directions in Youth Development.

Hammad, S. and Albakri, T. (writing in progress) The question of social cohesion in geopolitically fragmented spaces: insights from Palestine. Youth and Society OR Development in Practice

Hammad, S. (writing in progress). Resistances in places of protracted conflict and dispossession: The story of Bil'in. Resistance Studies Journal

Hammad, S. and O'Neill, K. (writing in progress) It's ok to feel: acknowledging emotions when researching politically contested places and lives. Qualitative Research.

RESEARCH IN PROGRESS

- **Lead PI on collaborative research project entitled 'Addressing Dementia Care in Qatar: Producing an Evidence base to inform policy and practice'**- funded by Ehsan Centre for Empowerment and Elderly Care. This project is an interdisciplinary initiative of the Centre for Humanities and Social Sciences with the College of Medicine at Qatar University. This research will contribute a baseline of evidence-based insights on dementia in Qatar from a societal perspective, an under-researched area in Qatar and the Arab world. It will inform policy, practice, and public educational interventions, and seek to improve the quality of life and quality of care for persons with dementia in Qatar. We are working closely with Ehsan, Hamad Medical

Corporation and WISH on the research project, and engaged in joint academic and public presentations on dementia whenever possible.

- **Lead PI on research project entitled 'The Impact of Family Breakdown on Children and Teens: An Evaluative Case Study of Institutional Support Mechanisms** - funded by Amaan Social Rehabilitation Centre. This research project involves an interdisciplinary team from the Sociology, Social Work, and Psychology Departments. It seeks to uncover the range of causes of family breakdown within the Qatari context, examining the impact on affected children and teens as well as the role of institutions that support such families. This study aims at formulating evidence-based advice for policy and practice, with focus on the central role of Amaan Centre.

- **Co-Investigator on research project entitled 'Appraising Dementia Care in Qatar: Stakeholders' Perspectives'**. This research is funded by CHSS Seed Fund for Interdisciplinary Research, and is an interdisciplinary project led by the College of Medicine, the Centre for Humanities and Social Sciences, and the Social Work Department. This exploratory project aims to systematically review the existent literature on dementia in Qatar and the broader region, gain an understanding of societal attitudes and understandings of dementia, and build a working lexicon of the language used by the community and professional health care practitioners.

CONFERENCE & SEMINAR PRESENTATIONS

September 2017: Presentation given for WISH event Discussing Alzheimer's organized in association with HMC, MOPH, and Ehsan (with Dr. Suhad Daher-Nashif and Dr. Tanya Kane from CMED): **'Who cares.'**

May 2017: Presentation given at CHSS 3rd Interdisciplinary Research Forum, Qatar University (with Dr. Tanya Kane): **"When Interdisciplinarity is Essential: Researching Dementia Care in Qatar"**

May 2017: Paper presented at Qatar University Department of English and Linguistics Research Day (with Dr. Tanya Kane from CMED), **"Studying Dementia Care in Qatar: The Value of an Interdisciplinary Multi-Sectoral Research Agenda"**

March 2017: Paper presented at University College London Conference, **"Experiences in Research Collaboration between academia and civil society: Insights from Qatar"**. Conference entitled 'Producing Evidence for Development: Rethinking Research Partnerships.'

November 2016 A presentation and interactive workshop for civil society professionals, social workers, and counselors on **Violence against women: causes, impacts and lessons learned** (delivered in Arabic) for the Social Rehabilitation Centre, Doha.

February 2015: Paper presented at Asfari AUB Civil Society Institute Conference on **'Action Research as ethos and methodology: is it an empowering tool?'** Exploring an Agenda of Active Citizenship, Beirut

2009 and 2010: Papers presented at a series of EUROQUAL conferences on Spatial Qualitative Research: London and Nicosia. **Focus on two spatial ethnographic methods: Mental mapping and The Walk-along.**

June 2010: Paper presented at Queens University Belfast Conference-Growing up in Divided Societies, **'A Football Match, Army Jeeps, and Tear Gas: A Generational Take on Accessing Children's Experiences of a Contested Place'**

KEY SKILLS AND COMPETENCIES

- Collaborative research within interdisciplinary and cross-sectoral teams
- Training and facilitation skills for professionals;
- Coaching and mentoring students in a range of qualitative research methods (Capstone supervision).
- Strong conceptualization, critical analysis, and writing skills.
- Design and implementation of Action Research in multi-stakeholder participatory action-oriented research (in fields of health, education, and advocacy with women, youth and policy-makers)
- Program conceptualization, management, evaluation and learning: with focus on empowering, researching marginalized or vulnerable population groups
- Facilitating Theory of change and impact assessment processes
- Capacity development and coaching for civil society organisations and actors
- Strong understanding of the MENA region and the diverse challenges confronting societies and stakeholders in its diverse contexts.

Memberships and affiliations

- Member of British Sociological Association
- Affiliated with Intergenerational Working Group at Oxford University Ageing Institute
- Affiliated with the Conflict in Cities working group, Queens University Belfast
- Affiliated with the Resistance Studies Network
- ESRC Peer Reviewer, invitation by ESRC's Secondary Data Analysis Initiative, UK
- Member of the EvalMENA network promoting monitoring evaluation and research in the MENA region